# Support Worker - Person Specification

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|  | **Requirement** | Essential or Desirable | Assessed through  |
| **Experience & Qualifications** | Experience of working with vulnerable and/or disadvantaged young people/adults.Experience of applying equality and diversity principles in the workplaceExperience of working 1:1 with young people/adultsExperience of developing and implementing support plansExperience of working with and liaising with agencies and professionalsExperience of planning and delivering workshops/training sessionsExperience of delivering mentoring or befriending projectsExperience of supervising volunteersEducated to level 2 or demonstration of equivalent work experienceFirst Aid CertificateFood Hygiene Certificate | EssentialEssentialEssentialDesirableDesirableDesirableDesirableDesirableEssentialDesirableDesirable | Application/InterviewApplication/InterviewApplication/InterviewApplicationApplicationApplication/InterviewApplication/InterviewApplication/InterviewApplicationApplicationApplication |
| **Knowledge & Understanding** | Knowledge and understanding of issues affecting disadvantaged and homeless peopleA good understanding of the voluntary sector An up to date knowledge of health and safety, safeguarding including referral procedures A general understanding of equality and diversityUnderstanding of the importance of monitoring and evaluationKnowledge of the housing sector and benefits | EssentialDesirableEssentialEssentialEssentialDesirable  | Application/InterviewInterviewInterviewApplication/InterviewApplication/InterviewApplication |
|  | **Requirement** | Essential or Desirable | Assessed through  |
| **Values / Attitudes** | An understanding and willingness to work within the Christian values of the charityA non-judgemental approach and a belief that all people are of equal value Highly motivated and service user centredA commitment to personal & professional developmentWillingness to work flexibly to meet out of hours’ commitments and respond to emergency situationsA commitment tocontinuous professional development | EssentialEssentialEssentialEssentialEssentialEssential | InterviewApplication/InterviewApplication/InterviewApplication/InterviewApplication |
| **Skills and abilities** | Ability to plan, deliver and monitor and evaluate group and 121 workAbility to build appropriate relationships with young people and adults from a wide range of backgroundsExcellent communication skills both verbal and written.Ability to use IT, email and internet Excellent time management and organisational skillsGood numeracy, including basic budgeting skillsFull, valid driving licence and access to own transport for work use | EssentialEssentialEssentialEssentialEssentialEssentialDesirable | InterviewInterviewInterviewApplication/InterviewApplication/Interview Application/InterviewApplication/Interview |
| NB: this post is subject to an enhanced DBS check and candidates must be willing to undertake one.  |